

**Weekly Lesson Plans**  
**WIDA Content and Language Objectives**  
**Strong Middle School**

*Mr. Wilkie*  
**7th-Grade Math**

Sept. 2nd-5th, 2014	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Content Objective</b>	No School Today-Labor Day	1st-Day of School  Review Classroom Procedures and Expectations	SW demonstrate knowledge of mathematical computation by taking a basic skills math assessment.	SW demonstrate knowledge of converting a rate to a unit rate by displaying the correct steps in a graphic organizer.	SW demonstrate comprehension of converting a rate to a unit rate by working through a jump rope investigation and documenting the results in a table.
<b>Language Objective</b>	No School Today-Labor Day	1st-Day of School  Review Classroom Procedures and Expectations	SW orally share 2 definitions using the following sentence stem: <ul style="list-style-type: none"> <li>• A positive integer includes the following numbers...</li> <li>• A Negative Integer includes the following integers.</li> </ul>	SW orally share 2 definitions using the following sentence stems: <ul style="list-style-type: none"> <li>• A rate is a comparison of _____.</li> <li>• _____ is an example of a unit rate.</li> </ul>	SW restate the process of converting their jump rope rate in 10 seconds to other unit rates by stating: To convert my rate for 10 seconds to unit rates you would.....
<b>Weekly Vocabulary</b>	No School Today-Labor Day	1st-Day of School Review Classroom Procedures and Expectations	Rate, Unit, Rate, Integer, Positive, Negative, Number Line, Number Chips	Rate, Unit, Rate, Integer, Positive, Negative, Number Line, Number Chips	Rate, Unit, Rate, Integer, Positive, Negative, Number Line, Number Chips
<b>CCS covered and Strand</b>	No School Today-Labor Day		<a href="#">7.NS.1a-c</a> Using opposite quantities in real world situations.	<a href="#">6.RP.A. All</a> Understand concept of unit rate associated with a ratio	<a href="#">6.RP.A.All</a> Understand concept of unit rate associated with a ratio