

Weekly Lesson Plans
WIDA Content and Language Objectives
Strong Middle School

Mr. Wilkie
7th-Grade Math

Sept. 15-19, 2014	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	SW demonstrate knowledge of positive and negative integers by working through Investigation #1.2 in textbook (number line model)	SW demonstrate comprehension of differences between positive and negative integers by working through investigation 1.3 and utilizing a number line.	Mr. Wilkie and Ms. Long will be in an ELL Workshop today. Guest Teacher Plans will be left for today.	SW demonstrate knowledge of adding positive and negative integers by working through Investigation 1.4 which involves a number chip model.	Students will demonstrate understanding adding positive and negative integers by utilizing a graphic organizer with a number chip model.
Language Objective	Students will write the following sentence stems in their notebook: <ul style="list-style-type: none"> • A ___ and ___ are opposites. • 2 Examples of opposites are ____ 	Students will read and restate pgs. 14 and 15 by formulating responses using words from Mr. Wilkie's questioning	Mr. Wilkie and Ms. Long will be in an ELL Workshop today. Guest Teacher Plans will be left for today.	Students will write the following sentence stems in notebook and share: ___ and ___ are opposites ___ and ___ create a zero pair.	Students will review and read the following weekly definitions using their math notebook: See Definitions Below!
Weekly Vocabulary	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence
CCS covered and Strand	7.NS.A.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0