WIDA Content and Language Objectives
Mr. Wilkie-7th-Grade Mathematics

| June 3rd-7th, 2019 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | SW demonstrate application of mathematical similarity by using review problems to find missing lengths of triangles and other polygons (all students will complete review sheet). | No School Today for Students - <br> Professional <br> Development Day for Staff. | SW demonstrate application of proportional reasoning and mathematical similarity by performing well on common assessment. At least 75 percent average. | In the am, 7th-Grade Honors Breakfast 2nd and 3rd hours. <br> Makeup Tests in the afternoon | $1 / 2$ Day for <br> Students. Today <br> will be spent <br> wrapping up grading and turning in missing work. |
| Language Objective | SW summarize mathematical similarity and corresponding sides/angles using written notes and listening skills while classmates read aloud. |  | SW read, write and successfully answer proportional reasoning and similarity problems. |  |  |
| Weekly Vocabulary | Similarity, Scale <br> Drawings, Coordinates, <br> Variables, <br> Corresponding sides, Corresponding Angles, equations, proportionality |  | Similarity, Scale Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles, equations, proportionality |  |  |
| CCS Covered and short description | 7.RP.A. 3 <br> Use Proportional Relationships to solve multistep problems. |  | 7.RP.A. 3 <br> Use Proportional Relationships to solve multistep problems. |  |  |

Monday: Review on Mathematical Similarity Tuesday: No School Wed: Common Assessment Thursday: Honors Breakfast/Makeups
Friday: $1 / 2$ Day Final Grades

