

**Weekly Lesson Plans**  
WIDA Content and Language Objectives

**Mr. Wilkie-7th-Grade Mathematics**

May 29th-June 1st, 2018	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Content Objective</b>	No School Today- <b>Memorial Day</b>	SW <b>analyzie linear relationships</b> by using the <b>Bouncing Ball Investigation</b> and <b>recording their results in a table, graph, and equation.</b>	SW <b>analyze linear relationships by finding the slope using rise over run.</b> (Use thatquiz.org) as a <b>formative assessment.</b>	Mr. Wilkie will be out all day with a <b>Math Department Meeting at Central Office.</b>	<b>½ Day For Students.</b>  Today will be spent <b>reviewing slope and y-intercept, however very short classes.</b>
<b>Language Objective</b>		SW <b>write and orally share their results with their partner</b> using a table and graph.	SW <b>write definition of slope and write several examples of each.</b>	<b>Lesson Plans</b> will be left with the <b>Guest Teacher.</b>	SW <b>write and visually share slope and y-intercept quesitons using whiteboards.</b>
<b>Weekly Vocabulary</b>		y=mx + b, slope, y-intercept, ratio, rise, run, negative, positive	y=mx + b, slope, y-intercept, ratio, rise, run, negative, positive	y=mx + b, slope, y-intercept, ratio, rise, run, negative, positive	y=mx + b, slope, y-intercept, ratio, rise, run, negative, positive
<b>CCS Covered and short description</b>		7.EE.B.4 Solve real-life mathematical problems	7.EE.B.4 Solve real-life mathematical problems	7.EE.B.4 Solve real-life mathematical problems	7.EE.B.4 Solve real-life mathematical problems

**Monday:** NO School-Memorial Day **Tues:** Bouncing Ball experiement **Wed:** Continue Bouncing Ball Exp/Introduce Slope  
**Thurs:** Guest Teacher Plans-Math Dept. Mtg **Friday:** Review Slope and Introduce y-intercept.