Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School

Mr. Wilkie 7th-Grade Math

May 26th -May 29st, 2015	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	No School Memorial Day	Students will demonstrate analysis of probability by using the 4-Step Problem Solving Strategy.	Students will demonstrate analysis of probability by determining whether an event is equally likely in Problem 1.4	Students will demonstrate analysis of experimental and theoretical probability by completing 2-Dice Probability Lesson.	Students will demonstrate analysis of experimental and theoretical probability by completing 2-Dice Probability Lesson.
Language Objective	No School Memorial Day	Students will complete sentence stems and also summarize answers in the 4-step Problem Solving Strategy	Students will do a <u>Type 1 Writing</u> describing what it means for an event to be equally likely to occur.	Students will do Type 1 Writing (Pre) predicting 2-Dice Probabilty	Students will do a Type 3 Writing summarizing experimental and theoretical results of 2-Dice Probability
Weekly Vocabulary		Probability, Theoretical, Experimental, Likelihood, Percents, Chance	Probability, Theoretical, Experimental, Likelihood, Percents, Chance	Probability, Theoretical, Experimental, Likelihood, Percents, Chance	Probability, Theoretical, Experimental, Likelihood, Percents, Chance
CCS covered and Strand		7.SP.C.7 Develop Model to find Probability of Events	7.SP.C.7 Develop Model to find Probability of Events	7.SP.C.8 Find Probabilities of Compound Events.	7.SP.C.8 Find Probabilities of Compound Events.

Monday: Memorial Day Tuesday: 4-Step Problem Wed: Problem 1.4 Thurs: 2-Dice Probability Day 1 Fri: 2 Dice Probability Day 2