

Weekly Lesson Plans
WIDA Content and Language Objectives

Mr. Wilkie-7th-Grade Mathematics

May 21st-25th, 2018	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	SW analyze linear relationships by using the Bouncing Ball Investigation and <i>recording their results in a table, graph, and equation.</i>	Today, Mr. Wilkie and Mrs. Makowski will be out of class to coach their math department in the 4-Step Problem Solving Strategy	SW analyze linear relationships by using the Bouncing Ball Investigation and <i>recording their results in a table, graph, and equation.</i>	SW analyze linear relationships by finding the slope using rise over run. (Use thatquiz.org) as a <i>formative assessment.</i>	Today is ½ Day for Students. There is a MStep Reward Field Day all
Language Objective	SW <i>write and orally share their results with their partner</i> using a table and graph.	Guest Teacher Plans will be left on <i>Linear Relationships.</i>	SW <i>write and orally share their results with their partner</i> using a table and graph.	SW write definition of slope and write several examples of each.	
Weekly Vocabulary	y=mx + b, slope, y-intercept, ratio, rise, run, negative, positive	y=mx + b, slope, y-intercept, ratio, rise, run, negative, positive	y=mx + b, slope, y-intercept, ratio, rise, run, negative, positive	y=mx + b, slope, y-intercept, ratio, rise, run, negative, positive	
CCS Covered and short description	7.EE.B.4 Solve real-life mathematical problems	7.EE.B.4 Solve real-life mathematical problems	7.EE.B.4 Solve real-life mathematical problems	7.EE.B.4 Solve real-life mathematical problems	

Monday: Continue Analyzing Bones/Bouncing Ball Exp. **Tues:** Guest Teacher Plans **Wed:** Continue Bouncing Ball Exp.
Thurs: Finding Slope **Friday:** ½ Day-MStep Reward Day