# Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School 

| $\begin{gathered} \hline \text { April 27th-May1st, } \\ 2015 \\ \hline \end{gathered}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | Students will demonstrate comprehension of Surface Area and Volume of Prisms by practicing problems in math notebook. | ELA M-Step <br> (3 hours) <br> M-Step Released Items in Afternoon. | ELA M-Step (3 hours) <br> M-Step Released Items in Afternoon. | Students will demonstrate analysis of SA and Volume of Prisms by working on Mathematical Invstigation (Building Boxes). | Students will demonstrate analysis of prisms by finding their volumes and SA's using the 4-Step Problem Solving Process. |
| Language Objective | Students will write and apply two rectangular prism equations: <br> SA = <br> Area of 6 faces added together. $V=L \times W \times H$ | ELA M-Step (3 hours) <br> M-Step Released Items in Afternoon. | ELA M-Step (3 hours) <br> M-Step Released Items in Afternoon. | Students will apply SA and Volume Concepts by writing specific FCAs in a Type 3 Writing. | Students will write and orally share 4Step Problem (Volume and SA) with partners... Some with the entire class. (Specific FCAs) |
| Weekly <br> Vocabulary | Volume, Surface Area, Length, Width, Height, 3-D, 2-D, Equations | Multiple Vocabulary will be discussed. | Multiple Vocabulary will be discussed. | Volume, Surface Area, Length, Width, Height, 3-D, 2-D, Equations | Volume, Surface Area, Length, Width, Height, 3-D, 2-D, Equations |
| CCS covered and Strand | 7,G.B. 6 <br> Solve Real-World Problems with Volume and SA | M-Step Review | M-Step Review | 7,G.B. 6 <br> Solve Real-World Problems with Volume and SA | 7,G.B. 6 <br> Solve Real-World Problems with Volume and SA |

Monday: Volume and SA Tuesday: ELA M-Step Wed: ELA M-Step
Thurs: Volume and SA WS Fri: Volume and SA-4-Step

