Mr. Wilkie-7th-Grade Mathematics

| April 15th-18th, <br> 2019 | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Content Objective | SW demonstrate <br> application of <br> proportional <br> reasoning by <br> converting rates to <br> unit rates in a jump <br> rope data collection <br> lab. All students will <br> put data in graphing <br> calculator. | Students will <br> demonstrate <br> application of <br> similarity by finding <br> missing lengths of <br> triangles and other <br> polygons. Students <br> will successfully <br> complete thatquiz with <br> an 80 percent | NWEA Math <br> Spring - Day 1 <br> SW complete NWEA <br> Math by using their <br> mathematical <br> knowledge and will <br> improve at least 4 <br> RIT points. (2 Days) | NWEA Math <br> Spring - Day 2 | sw demonstrate analysis <br> of Proportional Reasoning <br> by using the shadow <br> method and equivalent <br> fractions to determine <br> various heights. <br> Copy this lesson for <br> Monday. |
| Language <br> Objective | SW write and <br> restate time <br> conversions such <br> as: <br> 60 sec per hour <br> 24 hours per day <br> 7 days per week <br> 4 weeks per month | Students will write, <br> solve and share <br> various problems <br> using proportional <br> relationships and <br> equivalent <br> ratios/fractions. | No |  |  |
| SchoolToday! |  |  |  |  |  |

Monday: Jump Rope Collection Gr. Calc Tuesday: Similar Triangles Wed: NWEA Math Day 1 Thursday: NWEA Math Day 2 Friday: No School Today!

