Mr. Wilkie-7th-Grade Mathematics
$\left.\left.\begin{array}{|l|l|l|l|l|l|}\hline \begin{array}{l}\text { March 25h- 29th, } \\ \mathbf{2 0 1 9}\end{array} & \text { Monday } & \text { Tuesday } & \text { Wednesday } & \text { Thursday } & \text { Friday } \\ \hline \text { Content Objective } & \begin{array}{l}\text { Mr. Wilkie will be out } \\ \text { all day for a Math } \\ \text { Department } \\ \text { Meeting. } \\ \text { Plans will be left for } \\ \text { guest teacher: } \\ \text { Markup and Discount }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { analysis of } \\ \text { proportional } \\ \text { reasoning by } \\ \text { working through } \\ \text { discount and } \\ \text { markup problems } \\ \text { in math notebook } \\ \text { Majority will } \\ \text { successfully } \\ \text { complete problems }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { analysis of } \\ \text { Proportional } \\ \text { Reasoning by } \\ \text { using the 4-Step } \\ \text { Problem Solving } \\ \text { Process to } \\ \text { complete Markup } \\ \text { and Discount } \\ \text { Problems. SW } \\ \text { successfully } \\ \text { complete all steps. }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { analysis of } \\ \text { Proportional } \\ \text { Reasoning by using } \\ \text { the shadow method } \\ \text { and equivalent } \\ \text { fractions to } \\ \text { determine various } \\ \text { heights. }\end{array} & \begin{array}{l}\text { PBIS Event Today } \\ \text { on Half Day. }\end{array} \\ \text { Crafts in Cafeteria } \\ \text { Basketball Tourney }\end{array}\right] \begin{array}{l}\text { Gym. }\end{array}\right\}$

Monday: Guest teacher plans Tuesday: Markup and Discounts Wed: 4-Step Process Thursday: Shadow method - similarity Friday: PBIS Event $1 / 2$ day

