Weekly Lesson Plans

WIDA Content and Language Objectives

Mr. Wilkie-7th-Grade Mathematics

| Feb 25th-March 1st, 2019 | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------------|--|---|---|--|---|
| Content Objective | Students will demonstrate analysis of experimental and theoretical probability by successfully completing 2-Dice Probability Lesson (2 Day Lesson) | Students will demonstrate analysis of experimental and theoretical probability by successfully completing 2-Dice Probability Lesson (2 Day Lesson). | SW demonstrate analysis of theoretical probability by using a tree diagram to solve for compound events. 90 percent will complete with general understanding. | 7th-Grade Field Trip DIA Diary of Anne Frank | Students will demonstrate analysis of probability by using the 4-Step Problem Solving Strategy to summarize 2-Dice Investigation. |
| Language Objective | Students will read and share Type 1 Writing (Pre) predicting 1-Dice Probability | Students will read and share Type 2 Writing (Pre) predicting 2-Dice Probability | SW read and solve various story problems showing all steps and completing tree diagram. | | Students will use 4-Step Strategy to restate question, collect data, solve and restate solution. |
| Weekly Vocabulary | Probability, simple event, compound events, Theoretical, Experimental, Likelihood, Percents, Chance | Probability, simple event, compound events, Theoretical, Experimental, Likelihood, Percents, Chance | Probability, simple event, compound events, Theoretical, Experimental, Likelihood, Percents, Chance | | Probability, simple event, compound events, Theoretical, Experimental, Likelihood, Percents, Chance |
| CCS Covered and short description | 7.SP.C.7 Develop Model to find Probability of Events | 7.SP.C.7 Develop Model to find Probability of Events | | | 7.SP.C.7 Develop Model to find Probability of Events |

Monday: 2-Dice day 1 Tuesday: 2 Dice day 2 Wed: Theoretical Prob-Tree Diagrams Thursday: Field trip Friday: 4 Step Probability