Mr. Wilkie-7th-Grade Mathematics
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \begin{array}{l}\text { Feb 25th-March 1st, } \\ \mathbf{2 0 1 9}\end{array} & \text { Monday } & \text { Tuesday } & \text { Wednesday } & \text { Thursday } & \text { Friday } \\ \hline \text { Content Objective } & \begin{array}{l}\text { Students will } \\ \text { demonstrate } \\ \text { analysis of } \\ \text { experimental and } \\ \text { theoretical } \\ \text { probability by } \\ \text { successfully } \\ \text { completing 2-Dice } \\ \text { Probability Lesson } \\ \text { (2 Day Lesson) }\end{array} & \begin{array}{l}\text { Students will } \\ \text { demonstrate } \\ \text { analysis of } \\ \text { experimental and } \\ \text { theoretical } \\ \text { probability by } \\ \text { successfully } \\ \text { completing 2-Dice } \\ \text { Probability Lesson } \\ \text { (2 Day Lesson). }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { analysis of } \\ \text { theoretical } \\ \text { probability by using } \\ \text { a tree diagram to } \\ \text { solve for compound } \\ \text { events. 90 percent } \\ \text { will complete with } \\ \text { general } \\ \text { understanding. }\end{array} & \begin{array}{l}\text { 7th-Grade Field Trip } \\ \text { DIA } \\ \text { Diary of Anne Frank }\end{array} & \begin{array}{l}\text { Students will } \\ \text { demonstrate } \\ \text { analysis of } \\ \text { probability by using } \\ \text { the 4-Step Problem } \\ \text { Solving Strategy to } \\ \text { summarize 2-Dice } \\ \text { Investigation. }\end{array} \\ \hline \begin{array}{l}\text { Language } \\ \text { Objective }\end{array} & \begin{array}{l}\text { Students will read } \\ \text { and share Type 1 } \\ \text { Writing (Pre) } \\ \text { predicting 1-Dice } \\ \text { Probability }\end{array} & \begin{array}{l}\text { Students will read } \\ \text { and share Type 2 } \\ \text { Writing (Pre) } \\ \text { predicting 2-Dice } \\ \text { Probability }\end{array} & \begin{array}{l}\text { SW read and solve } \\ \text { various story } \\ \text { problems showing } \\ \text { all steps and } \\ \text { completing tree } \\ \text { diagram. }\end{array} & & \begin{array}{l}\text { Students will use } \\ \text { 4-Step Strategy to } \\ \text { restate question, } \\ \text { collect data, solve } \\ \text { and restate } \\ \text { solution. }\end{array} \\ \hline \text { Weekly Vocabulary } & \begin{array}{l}\text { Probability, simple } \\ \text { event, compound } \\ \text { events, Theoretical, } \\ \text { Experimental, } \\ \text { Likelinood, Percents, } \\ \text { Chance }\end{array} & \begin{array}{l}\text { Probability, simple } \\ \text { event, compound } \\ \text { events, Theoretical, } \\ \text { Experimental, } \\ \text { Likelihood, Percents, } \\ \text { Chance }\end{array} & \begin{array}{l}\text { Probability, simple } \\ \text { event, compound } \\ \text { events, Theoretical, } \\ \text { Experimental, } \\ \text { Likelihood, Percents, } \\ \text { Chance }\end{array} & \begin{array}{l}\text { Probability, simple } \\ \text { event, compound } \\ \text { events, Theoretical, }\end{array} \\ \text { Experimental, } \\ \text { Likelihood, Percents, } \\ \text { Chance }\end{array}\right]$

Monday: 2-Dice day 1 Tuesday: 2 Dice day 2 Wed: Theoretical Prob-Tree Diagrams Thursday: Field trip Friday: 4 Step Probability

