# Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School 

| $\begin{gathered} \hline \text { Feb 2nd-Feb } \\ 2015 \end{gathered}$ | Monday | Tuesday | Wednesday | Thursday | day |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | Students will demonstrate application determining similar triangles by working through problem 4.3 (pgs 86-87) | Students will demonstrate analysis of mathematical similarity by using a 4 Step Problem Solving Strategy (Polya). | Students will demonstrate application of Similarity by successfully completing a summative assessment. | Students will demonstrate analysis determining similar triangles by working through problem 4.4 (pgs 88-89) | Students will demonstrate analysis of similarity by using 4-Step Problem Solving. |
| Language Objective | Students will read pg. 84 and reflect verbally with a partner focus questions comparing various rectangles and triangles. | Students will do a Type 3 Writing using specific FCAs analyzing "what makes 2 polygons similar." | Students will apply all academic vocabulary on similarity by reading and solving problems with on assessment. | Students will read and discuss with partner and class focus question: How can you use similar triangles to estimate tall objects? | Students will orally participate in Math Vocabulary game by giving definitions, guessing definitions and listening. |
| $\mathbf{W}$ | Similarity, Scale <br> Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles, Adjacent | Similarity, Scale Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles, Adjacent | Similarity, Scale Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles, Adjacent | Similarity, Scale <br> Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles, Adjacent | Similarity, Scale Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles, Adjacent |
| CCS covered <br> and Strand | 7.GA. 1 <br> Computing lengths and areas of various scale drawings | 7.RP.A. 3 <br> Use Proportional Relationships to solve multistep problems. | 7.RP.A. 3 <br> Use Proportional Relationships to solve multistep problems | 7.GA. 1 Computing lengths and areas of various scale drawings | 7.RP.A. 3 <br> Use Proportional Relationships to solve multistep problems. |

Monday: Problem 4.3, pgs 86-87 Tuesday:Problem Solving Type 3 Wed: Assessment on Similar Figures Thurs: Problem 4.4 pgs 88-89 Fri: Problem Solving/math vocabulary

