# Weekly Lesson Plans <br> WIDA Content and Language Objectives Strong Middle School 

| Dec. 8th-12th, 2014 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | Students will demonstrate analysis of triangle and quadrilateral angle sums by working through a geometric investigation. | Students will demonstrate application of angles by solving for unknowns in various polygons (Bookwork-pgs. 52-54) | Students will demonstrate application of drawing shapes using a ruler and protractor and working through Problem 1.5 (pg. 23) | MS. LONG's last day. <br> AM..Team Stock Market Game. <br> PM..Finish Team Movie. | Students will demonstrate comprehension of combining like terms by working through practice problems in a graphic organizer. |
| Language Objective | Students will write and orally complete the following sentence stems: <br> The sum of the interior angles of a $\qquad$ are 180 degrees. <br> The sum of the interior angles of a $\qquad$ are 360 degrees. | Students will <br> Type 4 edit a a writing summary on angle estimation and rotations. | Students will orally review the following vocabulary to a partner by stating: Expression, Equation, regular polygon, irregular polygon, angle, vertices, interior angle, exterior angle | MS. LONG's last day. <br> AM..Team Stock Market Game. <br> PM..Finish Team Movie. | Students will write and orally complete the following sentence stem: <br> In the expression $3+5 x+8-2 x,$ $\qquad$ terms, $\qquad$ are the constants, and are alike. $\qquad$ |
| Weekly Vocabulary |  |  | Right angle, Supplementary, Complementary Expression, Polygon, Triangle, Quadriateral, interior angle, exterior angle. | Multiple: Gain, Loss, Pos., Neg, Increase, Decrease \%, Stocks | Complementary, Expression Polygon, Triangle, Quadrilateral, interior angle exterior angle |
| CCS covered and Strand | 7.G.B. 5 <br> Use facts about complementary, supplementary to solve for unknowns. | 7.EE.A. 2 Rewrite expressions in different forms in a problem context t(triangles and quadrilaterals) quaatriateras) | 7.G.A. 2 <br> Draw geometric shapes with given conditions. | Cross Content Lesson Today. | 7.EE.A. 2 <br> Rewrite expressions in <br> different forms in a <br> problem contex <br> (triangles and <br> quadrilaterals) |

Monday: Geometric Constr. Tuesday: Bookwork/Type 4 Wed: Problem 1.5 Thurs: Stock Market Game Fri: Like Terms

