Weekly Lesson Plans
WIDA Content and Language Objectives
Mr. Wilkie-7th-Grade Mathematics

| Dec 4th-8th, 2017 | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Content Objective | SW demonstrate comprehension of subtracting positive and negative integers by utilizing a graphic organizer with a number chip model. | SW demonstrate application of subtracting positive and negative integers by utilizing a graphic organizer with a number line model | SW demonstrate application of rational numbers by ordering numbers on a number-line (teacher directed) | SW demonstrate applicatoin of rational numbers by ordering on a number-line (Independent work today) | Students will demonstrate analysis of multiplying integers by playing the integer product game (whole group) |
| Language Objective | SW write a Type 1 writing on whether a chip model could be used for subtraction of integers. | SW write summary sentence stems: The difference of integers can be found using a $\qquad$ model and zero | SW write and orally share their conversions to rational numbers in the form $\mathbf{a} / \mathrm{b}$. | SW complete the following sentence stem: Rational numbers can be ordered by converting to $\qquad$ | Students will write moves/ multiplication sentences using their math notebook (graphic organizer). |
| Weekly Vocabulary | Number line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum, difference | Number line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum, difference | Fractions, percents, decimals, proportions, number-line, ordering, positive, negative, Number-line, positive, negative, n/d, Rational Numbers | Fractions, percents, decimals, proportions, number-line, ordering, positive, negative, Number-line, positive, negative, n/d, Rational Numbers | algorithm, commutative property,, rational number, product, quotient, fact family, variable and computation |
| CCS Covered and short description | 7.NS.A1.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites $=0$ | 7.NS.A1.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites $=0$ | 7.NS. 2 add subtract and order more than one type of numbers (fractions, decimals) | 7.NS. 2 add subtract and order more than one type of numbers (fractions, decimals) | 7.NS.2c Apply strategies to multiply and divide rational numbers. |

Monday: 4-Step Math Fever Tues: Subtracting Integers Wed: Subtracting integers Thurs: ordering numbers Fri: ordering numbers

