

Weekly Lesson Plans
WIDA Content and Language Objectives

Mr. Wilkie-7th-Grade Mathematics

Dec 2nd-6th, 2019	Monday PBIS:	Tuesday	Wednesday	Thursday	Friday
Content Objective	SW demonstrate comprehension of subtracting positive and negative integers by using a graphic organizer with a number line or number chip model (Day 1).	SW demonstrate application of subtracting positive and negative integers by using a graphic organizer with a number line or number chip model (Day 2).	SW demonstrate application of subtracting positive and negative integers by using the 4-Step Strategy. Students successfully complete all 4 steps independently	NWEA Math Winter (Day 1)	NWEA Math Winter (Day 2)
Language Objective	SW write a Type 1 writing describing whether a chip model could be used for subtraction of integers.	SW write a Type 2 writing describing how a chip model can be used for subtraction of integers.	SW write and solve 4 Step Strategy . Step 1 and 4 involve <u>rewriting problem and restating solution</u> .		
Weekly Vocabulary	Number line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum, difference	Number line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum, difference	Number-line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum, difference, Inequality, variable		
CCS Covered and short description	7.NS.A1.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A1.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A1.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0		

Monday: Subtracting Integers **Tuesday:** Subtracting Integers **Wednesday:** 4-Step Integers **Thursday:** NWEA Math Day 1

Friday: NWEA Math Day 2

Note: Skill of the Week - Converting Fractions to Decimals