## Weekly Lesson Plans WIDA Content and Language Objectives

## Mr. Wilkie-7th-Grade Mathematics

| Dec. 3rd - 7th, 2018              | Monday   | Tuesday  | Wednesday   | Thursday   | Friday   |
|-----------------------------------|--|--|---|--|--|
| Content Objective                 | SW demonstrate<br>comprehension of<br>inequalities by<br>solving for variables<br>and placing solutions<br>(2-Step) on a<br>number-line in a<br>graphic organizer.<br>Majority of students will<br>successfully complete<br>table and receive full<br>credit | Students will<br>demonstrate<br>comprehension of<br><b>Surface Area and</b><br><b>Volume of</b><br><b>Rectangular Prisms</b><br>by practicing problems<br>in math notebook.<br><i>Majority of students will</i><br><i>show general undertanding</i><br><i>and show all work.</i> | Students will<br>demonstrate<br>analysis of SA<br>and Volume of<br>Prisms by working<br>on Mathematical<br>Investigation 1.2<br>(Building Boxes). | Students will<br>demonstrate<br>comprehension of<br><b>Volume and</b><br><b>Surface Area of</b><br><b>Triangular Prisms</b><br>by practicing<br>problems in math<br>notebook.<br><i>Majority of students will</i><br><i>show general</i><br><i>undertanding and show</i><br><i>all work.</i> | SW demonstrate<br>analysis of volume<br>and surface area by<br>using the 4-Step<br>Problem Solving<br>Strategy in a<br>real-world problem.<br>and completing all 4<br>steps successfully<br>using the correct<br>format. |
| Language<br>Objective             | SW use a <u>Type 2</u><br><u>Writing solving</u> areas<br>of rectangles,<br>squares and<br>triangles.  | Students will write and<br>apply two rectangular<br>prism equations:<br>SA = Area of 6 faces<br>added together. V = L<br>x W x H   | SW complete<br>anticipatory<br>sentence stems<br>relating to surface<br>area, volume, and<br>rectangular prisms.                                  | Students will do a<br><b>Type 1 Writing</b><br>(Prewriting) sharing<br>prior knowledge on<br>Triangular Prisms   | SW complete <b>4-Step</b><br>using the Collins<br>Format:<br>Understand and<br>collect data, Solve,<br>Restate Solution.   |
| Weekly Vocabulary                 | algorithm,<br>commutative property,,<br>rational number,<br>product, quotient, sum,<br>difference, variable<br>and computation,<br>inequalities, integer.  | Area, Perimeter, Volume,<br>Surface Area, Length,<br>Width, Height, 3-D, 2-D,<br>Equations   | Area, Perimeter,<br>Volume, Surface<br>Area, Length, Width,<br>Height, 3-D, 2-D,<br>Equations   | Area, Perimeter,<br>Volume, Surface Area,<br>Length, Width, Height,<br>3-D, 2-D, Equations   | Area, Perimeter,<br>Volume, Surface Area,<br>Length, Width, Height,<br>3-D, 2-D, Equations   |
| CCS Covered and short description | 7.EE.B.4b. Solve word<br>problems leading to<br>inequalities of the form px<br>+ q > r or px + q < r,  | 7,G.B.6 Solve Real-World<br>Problems with Volume and<br>SA   | 7,G.B.6 Solve<br>Real-World Problems<br>with Volume and SA  | 7,G.B.6 Solve Real-World<br>Problems with Volume<br>and SA   | 7,G.B.6 Solve<br>Real-World Problems<br>with Volume and SA   |

**Monday:** Inequalities areas of squares/rectangles **Tues:** Surface Area-rectangular prism **Wed**: Building Boxes 1.2 **Thurs:** Triangular Prisms **Fri:** 4-Step Volume and SA