Weekly Lesson Plans
WIDA Content and Language Objectives
Mr. Wilkie-7th-Grade Mathematics
$\left.\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { Dec 11th-15th, 2017 } & \text { Monday } & \text { Tuesday } & \text { Wednesday } & \text { Thursday } & \text { Friday } \\ \hline \text { Content Objective } & \begin{array}{l}\text { Students will } \\ \text { demonstrate analysis } \\ \text { of multiplying } \\ \text { integers by playing } \\ \text { the integer product } \\ \text { game (whole group) }\end{array} & \begin{array}{l}\text { Students will } \\ \text { demonstrate } \\ \text { analysis of } \\ \text { multiplying } \\ \text { integers by playing } \\ \text { the product game } \\ \text { (individual, then 3.4) }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { application of } \\ \text { rational numbers } \\ \text { by ordering } \\ \text { numbers on a } \\ \text { number-line } \\ \text { (teacher directed) }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { applicatoin of } \\ \text { rational numbers } \\ \text { by ordering on a } \\ \text { number-line } \\ \text { (Independent work } \\ \text { today) }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { analysis of } \\ \text { multiplying positive } \\ \text { and negative } \\ \text { integers by } \\ \text { completing a 4- } \\ \text { Step Problem } \\ \text { Solving Strategy }\end{array} \\ \hline \begin{array}{l}\text { Language } \\ \text { Objective }\end{array} & \begin{array}{l}\text { Students will write } \\ \text { moves/ } \\ \text { multiplication } \\ \text { sentences using } \\ \text { their math notebook } \\ \text { (graphic organizer). }\end{array} & \begin{array}{l}\text { Students will orally } \\ \text { share and write } \\ \text { moves mult. } \\ \text { sentences(against } \\ \text { partner) using a } \\ \text { graphic organizer. }\end{array} & \begin{array}{l}\text { SW write and orally } \\ \text { share their } \\ \text { conversions to } \\ \text { rational numbers in } \\ \text { the form a/b. }\end{array} & \begin{array}{l}\text { SW complete the } \\ \text { following sentence } \\ \text { stem: Rational } \\ \text { numbers can be } \\ \text { ordered by } \\ \text { converting to to }\end{array} & \begin{array}{l}\text { SW write the 4- } \\ \text { Steps of the strategy } \\ \text { by rewriting }\end{array} \\ \text { problems and } \\ \text { answering questions } \\ \text { in sentence form. } \\ \text { Sentence stem will }\end{array}\right] \begin{array}{l}\text { be given as } \\ \text { differentiation. }\end{array}\right\}$

Monday: Integer Product Game Tues: Day 2 Wed: Ordering Numbers Thurs: ordering numbers Fri: 4-Step (Mult. Integers)

