Weekly Lesson Plans
WIDA Content and Language Objectives

Mr. Wilkie-7th-Grade Mathematics

Nov. 4th-8th, 2019	Monday PBIS: *Planners II*	Tuesday	Wednesday	Thursday	Friday
Content Objective	SW demonstrate **application of adding positive and negative integers by completing the 4-Step Problem Solving Strategy** Students successfully complete all 4 steps independently	**No School for students.** **Election Day.** *Tech. PD for teachers all day*	SW demonstrate **application of positive and negative integers by completing the math fever game and writing down all moves and answering follow-up questions.**	SW demonstrate **comprehension of inequalities by isolating a variable and representing on number line (using a graphic organizer).**	SW demonstrate **application of positive and negative integers by using the 4-Step Strategy (Math Fever Game)** Students successfully complete all 4 steps independently
Language Objective	SW **will successfully complete the 4 Step Type 3 Writing which include restating question, collecting data, solve, and restate solution**.		SW *read, write and complete guided notes, while writing all positive and negative integer moves.*	SW *write and sketch an equality on a number-line using a graphic organizer.*	SW *write and and solve 4 Step Strategy*. Step 1 and 4 involve <u>rewriting problem and restating solution</u>.
Weekly Vocabulary	Number-line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum, difference, Inequality, variable		Number-line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum, difference, Inequality, variable	Number-line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum, difference, Inequality, variable	Number-line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum, difference, Inequality, variable
CCS Covered and short description	7.NS.A.3 solve real word mathematical problems involving the 4 operations with rational numbers		7.NS.A.3 solve real word mathematical problems involving the 4 operations with rational numbers	7.EE.B.4b Graph the solution set of the inequality and interpret it in the context of the problem.	7.NS.A represent addition and subtraction on a horizontal Number-line

Monday: 4-Step Integers **Tuesday:** PD/Election Day **Wednesday:** Math Fever -Day 1 **Thursday**: Inequalities
Friday 4-Step Math Fever