# Weekly Lesson Plans <br> WIDA Content and Language Objectives <br> Strong Middle School 

| Nov. 17th-22nd, 2014 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | Students will demonstrate analysis of angle measurement by using estimation skills and completing Problem 1.3. | Mr. Wilkie and Ms. Long will be in Math Department Meeting all day. Guest Teacher Plans will be left separately. | Students will demonstrate comprehension of CC Math Standards by practicing problems on MAP math computer program in library. | Students will demonstrate application of angle measurement by working through Problem 1.4 and using a protractor. | Students will demonstrate application of geometric shapes and angles by working through book problems and playing the vocabulary game. |
| Language Objective | Student will complete the following sentence stems: <br> A $\qquad$ angle measures 90 degrees. A $\qquad$ angle measures 180 degrees. | Mr. Wilkie and Ms. Long will be in Math Department Meeting all day. Guest Teacher Plans will be left separately. | Students will write an exit ticket using the following sentence stem: <br> - Today I worked on the $\qquad$ (standard) and learned: 1,2 , and 3. | Student will complete the following sentence stems: <br> 2 Angles that are $\qquad$ have a sum 90 degrees. 2 Angles that are $\qquad$ have a sum 180 degrees. | Students will orally share both clues and responses to math vocabulary with all classmates using math vocabulary game on Promethean Board (goal is 100\% participation) |
| Weekly Vocabulary | Polygon, Triangle, Quadrilateral, Quadrant, rotation, right angle, straight angle, degrees | Polygon, Triangle, Quadrilateral, Quadrant, rotation, right angle, straight angle, degrees | Math Vocabulary will vary today. | Polygon, Triangle, Right Angle, Straight Angle, Complimentary, Supplementary | Polygon, Triangle, Right Angle, Straight Angle, Complimentary, Supplementary |
| CCS covered and Strand | 7.G.A. 2 <br> Draw freehand (ruler, protractor, or technology) geometric shapes and angles. | 7.G.A. 2 <br> Draw freehand (ruler, protractor, or technology) geometric shapes and angles. | CCS will vary today depending on students' needs. | 7.G.A. 2 <br> Draw freehand (ruler, protractor, or technology) geometric shapes and angles. | 7.G.A. 2 <br> Draw freehand (ruler, protractor, or technology) geometric shapes and angles. |

Monday: Problem 1.3 Tuesday: Guest Teacher Wed Computer Math Thurs: Problem 1.4 Fri: Book work/Vocabulary

