# Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School 

Mr. Wilkie 7th-Grade Math

| Oct 13-17th, 2014 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | Students will demonstrate analysis of finding a related math sentence using inverse operations in Investigation 2.4 (pgs 43-44). | Students will demonstrate application of multiplying integers by working through Problem 3.1 (pgs 56-57). | Students will demonstrate application of multiplying integers by practicing problems in math notebook. | Mr. Wilkie and Ms. Long will have a guest teacher today for NWEA Assessment Traning. | Students will demonstrate application of multiplying integers by working through algorithms in Problem 3.2 (pgs 58-59). |
| Language Objective | Students will rewrite fact families using the following stems: 3,2 , and 5 4 problems that can be written using \#s are: | Students will read and orally share a summary of Pgs. 54-55 using the stem: <br> The symbols used to multiply include $\qquad$ | Students will write read aloud the following multiplication rules: pos $\times$ pos $=$ pos pos $\times$ neg $=$ neg neg $x$ neg $=$ pos | Additional Plans will be left for Guest Teacher and will involve multiplication of integers. | Students will make predictions orally using the following stem: <br> The following problems will have the same value (Give example problems) |
| Weekly Vocabulary | algorithm, commutative property, absolute value, rational number, product, quotient, fact family | algorithm, commutative property, absolute value, rational number, product, quotient, fact family | algorithm, commutative property, absolute value, rational number, product, quotient, fact family | algorithm, commutative property, absolute value, rational number, product, quotient, fact family | algorithm, commutative property, absolute value, rational number, product, quotient, fact family |
| CCS covered and Strand | 7.NS.A. 1 c <br> Subtraction of rational \#s is the same as adding the inverse | 7.NS.2c Apply strategies to multiply and divide rational numbers. | 7.NS.2c Apply strategies to multiply and divide rational numbers. | 7.NS.2c Apply strategies to multiply and divide rational numbers. | 7.NS.A.2c <br> Apply strategies to multiply rational numbers |

