

**Weekly Lesson Plans**  
**WIDA Content and Language Objectives**  
**Strong Middle School**

*Mr. Wilkie*  
**8th-Grade Math**

June 6th-10th, 2016	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Content Objective</b>	SW demonstrate application of growth rates by making comparisons in Problem 3.3	<b>Common Assessment Today</b> on GGG (Exponential Growth)	SW demonstrate analyse of growth rates by successfully completing 4 Step Problem Solving Strategy.	Students will be given final grades for the Marking Period. Last Chance to get in any missing work.	<b>Cedar Point Trip</b> Today for 8th-Graders
<b>Language Objective</b>	Students will complete Type 1 Writing comparing 2 money options.		Step 4 involves summarizing question..Specific directions will be given.		
<b>Weekly Vocabulary</b>	Growth rate, compound growth, growth factor, interest, initial amount		Growth rate, compound growth, growth factor, interest, initial amount		
<b>CCS covered and Strand</b>	<a href="#">8.F.A.2</a> Compare 2 Funtions using tables and graphs		<a href="#">8.F.A.2</a> Compare 2 Funtions using tables and graphs		

**Monday:** Finish Problem 3.3 (Test Review) **Tuesday:** Common Assessment (Exponents) **Wed:** 4-Step Problem Solving (Exponents) **Thurs:** Missing Assignments (Final Grades) **Friday:** Cedar Point Trip