# Weekly Lesson Plans <br> WIDA Content and Language Objectives <br> Strong Middle School 

Mr. Wilkie

| March 21st-24th <br> 2016 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Content | SW demonstrate <br> knowledge of <br> converting a <br> repeating decimal <br> to a fraction using <br> algebra in math <br> notebook. | SW demonstrate <br> application of <br> converting <br> decimals to <br> fractions using <br> algebra (Problem <br> 4.3) | SW demonstrate <br> knowledge of <br> coordinate graphing <br> by creating graph <br> paper designs and <br> inputing into the <br> graphing calculator. | PBIS Party plus <br> Finish Graph <br> Design (See <br> Wednesday's <br> Objectives and <br> Lesson) | No School: <br> Begin Spring <br> Break. |
| Language | Students will <br> summary sentence <br> stems on math <br> vocabulary below. | Focus Question: <br> Can you represent <br> every terminating <br> or repeating <br> decimal as a <br> fraction? | Students will label <br> parts of a coordinate <br> graph in their math <br> notebook. |  |  |
| Weekly | rational number, <br> repeating <br> decimals, <br> terminating <br> decimals | rational number, <br> repeating <br> decimals, <br> terminating <br> decimals | Coordinate, graph, <br> x-axis, y-axis, <br> origin, quadrants, <br> ordered pairs |  |  |
| CCS covered | 8.EE.6 <br> Solve linear pairs <br> and equation | 8.EE.6 <br> Solve linear pairs <br> and equation | 8.F.B.5 <br> Describe relationship <br> between 2 quantities <br> by analyzing a graph. |  |  |
| and Strand |  |  |  |  |  |

Monday: Repeating Decimals to Fractions Tuesday: Problem 4.3
Wed: Coordinate Graph Design Thurs: PBIS Party/Finish Coordinate Graph Friday: No School

