Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School

March 14th-18th 2016	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	SW demonstrate analysis of areas and circumferences of circles by completing real world problem using the 4-Step Problem solving strategy.	SW demonstrate knowledge of converting a fraction to a decimal to a percent by practicing problem in math notebook.	SW demonstrate application of fractions and decimals by discovering that all fractions can be either a terminating or repeating decimal (Problem 4.2)	SW demonstrate knowledge of converting a repeating decimal to a fraction using algebra in math notebook.	SW demonstrate application of converting decimals to fractions using algebra (Problem 4.3)
Language Objective	Collins Writing weigh specific FCAs. Step 4 involves restating and making sense of solution.	SW complete the following sentence stems: Fractions can be converted to a decimal and percent by	SW write their answer to the following focus question: Why can you represent every fraction as a terminating or repeating decimal?	Students will summary sentence stems on math vocabulary below.	Focus Question: Can you represent every terminating or repeating decimal as a fraction?
Weekly Vocabulary	Circle, Pi, Circumference, Area, Diameter, Radius. Circumference equation, Area equation	rational number, repeating decimals, terminating decimals	rational number, repeating decimals, terminating decimals	rational number, repeating decimals, terminating decimals	rational number, repeating decimals, terminating decimals
CCS covered and Strand	7.G.B.4 Know formulas for area and circumference of circles and apply them	8.NS.A Know that there are numbers that are not rational and approximate them.	8.NS.A Know that there are numbers that are not rational and approximate them.	8.EE.6 Solve linear pairs and equation	8.EE.6 Solve linear pairs and equation

Monday: 4-Step (Area and Circumference) Tuesday: Converting Fractions to decimals to percents

Wed: Problem 4.2 Thurs: Converting Decimals to Fractions Friday: Problem 4.3