# Weekly Lesson Plans WIDA Content and Language Objectives 

Mr. Wilkie 8th-Grade Math
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \begin{array}{l}\text { March 14th-18th } \\ \text { 2016 }\end{array} & \text { Monday } & \text { Tuesday } & \text { Wednesday } & \text { Thursday } & \text { Friday } \\ \hline \text { Content } & \begin{array}{l}\text { SW demonstrate } \\ \text { analysis of areas } \\ \text { and circumferences } \\ \text { of circles by } \\ \text { completing real } \\ \text { world problem using } \\ \text { the 4-Step Problem } \\ \text { solving strategy. }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { knowledge of } \\ \text { converting a } \\ \text { fraction to a } \\ \text { decimal to a } \\ \text { percent by } \\ \text { practicing problem } \\ \text { in math notebook. }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { application of } \\ \text { fractions and } \\ \text { decimals by } \\ \text { discovering that all } \\ \text { fractions can be } \\ \text { either a terminating } \\ \text { or repeating decimal } \\ \text { (Problem 4.2) }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { knowledge of } \\ \text { converting a } \\ \text { repeating decimal } \\ \text { to a fraction using } \\ \text { algebra in math } \\ \text { notebook. }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { application of } \\ \text { converting } \\ \text { decimals to } \\ \text { fractions using } \\ \text { algebra (Problem } \\ \text { 4.3) }\end{array} \\ \hline \text { Language } & \begin{array}{l}\text { Collins Writing } \\ \text { weigh specific } \\ \text { FCAs. Step 4 } \\ \text { involves restating } \\ \text { and making sense } \\ \text { of solution. }\end{array} & \begin{array}{l}\text { SW complete the } \\ \text { following sentence } \\ \text { stems: Fractions } \\ \text { can be converted } \\ \text { to a decimal and } \\ \text { percent by }\end{array} & \begin{array}{l}\text { SW write their answer } \\ \text { to the following focus } \\ \text { question: Why can } \\ \text { you represent every } \\ \text { fraction as a } \\ \text { terminating or }\end{array} & \begin{array}{l}\text { Students will } \\ \text { summary sentence } \\ \text { stems on math } \\ \text { vocabulary below. }\end{array} & \begin{array}{l}\text { Focus Question } \\ \text { every terminating } \\ \text { or repeating } \\ \text { decimal as a }\end{array} \\ \text { fraction? }\end{array}\right]$

Monday: 4-Step (Area and Circumference) Tuesday: Converting Fractions to decimals to percents Wed: Problem 4.2 Thurs: Converting Decimals to Fractions Friday: Problem 4.3

