## Weekly Lesson Plans WIDA Content and Language Objectives

| $\begin{aligned} & \text { Nov. 23rd-24th, } \\ & 2015 \end{aligned}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | SW demonstrate analysis of Inverse Variation by working through Field Trip investigation in Problem 3.3B, C and D. | SW demonstrate application of Inverse Variation by successfully completing a Quiz. | No SchoolThanksgiving Break | No SchoolThanksgiving Break | No SchoolThanksgiving Break |
| Language Objective | Students will write and complete sentence stems with new vocabulary and orally repeat. | Students will correctly answer math vocabulary relating to inverse variation and equations. |  |  |  |
| Weekly <br> Vocabulary | Equation, variable, independent, dependent, linear, co-effients, slope, y intercept, $y=m x+b$, functions, inverse variation | Equation, variable, independent, dependent, linear, coeeffients, slope, y intercept, $\mathrm{y}=\mathrm{mx}+\mathrm{b}$, functions, inverse |  |  |  |
| CCS covered and Strand | 8.F.A. 3 <br> Interpret $\mathrm{y}=\mathrm{mx}+\mathrm{b}$ as a linear function and inverse variation | 8.F.A. 3 <br> Interpret $\mathrm{y}=\mathrm{mx} \mathrm{x}+\mathrm{b}$ as a linear function and inverse variation |  |  |  |

