# Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School 

Mr. Wilkie

| $\begin{aligned} & \text { Oct. 19th-22nd, } \\ & 2015 \end{aligned}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | SW demonstrate analysis of linear relationships by using a table and graph to write an equation in the form $\mathbf{y}=\mathbf{m x + b}$ (Labsheet 2.3A). | Students will demonstrate analysis of linear relationships and $y=m x+b$ by using the 4-Step Problem Solving Strategy and graphing their work. | SW demonstrate analysis of linear relationships by using a line of best fit o write an equation in the form $y=m x+b$ (Labsheet 2.3C-E). | SW demonstrate comprehension of linear functions by balancing multistep equations in their math notebook. | Students will demonstrate analysis of linear relationships and $y=m x+b$ by using the 4-Step Problem Solving Strategy (Problem 2.4) |
| $\begin{aligned} & \text { Language } \\ & \text { Objective } \end{aligned}$ | Students will write and complete the following sentence stem: To find the slope from a table, you would find the change in $y$ and divide by the change in $x$. | Students will write a short Type 3 Summary with specific FCAs in 4Step Strategy. | Students will write and orally repeat 5 review sentence stems from the week. | Students will do a reflection complete the following sentence stem: To balance a multi-step equation you must get the variable on one side and the numbers on the other. | Students will write a short Type 3 Summary with specific FCAs in 4Step Strategy. |
| Weekly <br> Vocabulary | Equation, variable, independent, dependent, linear, coeeffients, slope, $y$ intercept, $\mathrm{y}=\mathrm{mx}+\mathrm{b}$, functions | Equation, variable, independent, dependent, linear, coeeffients, slope, $y$ intercept, $\mathrm{y}=\mathrm{mx}+\mathrm{b}$, functions | Equation, variable, independent, dependent, linear, coeeffients, slope, $y$ intercept, $\mathrm{y}=\mathrm{mx}+\mathrm{b}$, functions | Equation, variable, independent, dependent, linear, coeeffients, slope, $y$ intercept, $\mathrm{y}=\mathrm{mx}+\mathrm{b}$, functions | Equation, variable, independent, dependent, linear, coeeffients, slope, $y$ intercept, $\mathrm{y}=\mathrm{mx}+\mathrm{b}$, functions |
| CCS covered and Strand | 8.F.A. 3 Interpret $\mathrm{y}=\mathrm{mx}+\mathrm{b}$ as a linear function and graph is a straight line | 8.F.A. 3 <br> Interpret $\mathrm{y}=\mathrm{mx}+\mathrm{b}$ as a linear function and graph is a straight line | 8.F.A. 3 Interpret $\mathrm{y}=\mathrm{mx}+\mathrm{b}$ as a linear function and graph is a straight line | 8.EE.C.7.b <br> Solve Linear Equations using rational coefficients. | 8.F.A. 3 Interpret $y=m x+b$ as $a$ linear function and graph is a straight line |

