Weekly Lesson Plans
WIDA Content and Language Objectives
Strong Middle School

Mr. Wilkie
7th-Grade Math

Sept. 26th-30th, 2016	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	SW demonstrate comprehension of adding positive and negative integers by using a number chip model and a number line model.	SW demonstrate analysis of adding integers by completing a 4-Step Problem Solving Strategy.	SW demonstrate application of adding positive and negative integers by working through Investigation 1.4 which involves a number chip model.	Students will demonstrate comprehension rational numbers by ordering numbers on a number-ine.	**Math Professional Development-** Guest Teacher Plans will implemented.
Language Objective	SW write summary sentence stems: The sum of integers can be found using a _____ and _____ models.	SW write the 4-Steps of the strategy by rewriting problems and answering questions in sentence form. Sentence stem will be given as differentiation.	Students will write the following sentence stems in their notebook and share: ___ and ___ are opposites ___ and___ create a zero pair.	Students will write and **orally share** their conversions to rational numbers in the form a/b.	Quiz will be left with the Guest Teacher.
Weekly Vocabulary	Number line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum	Number line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, rational number	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, rational number	
CCS covered and Strand	7.NS.A1.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A1.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	

All lesson plans are **subject to change** and should be viewed as a guideline only for the week.