# Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School 

Mr. Wilkie

| $\begin{aligned} & \text { Sept. 19th-23rd, } \\ & 2016 \end{aligned}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | SW demonstrate comprehension of adding positive and negative integers by utilizing a graphic organizer with a number chip model. | SW demonstrate knowledge of adding positive and negative integers by using a number line model | NWEA Math Testing | NWEA Math Testing | SW demonstrate knowledge of adding positive and negative integers by using a number chip model and a number line model. |
| Language Objective | SW write summary sentence stems: <br> The sum of integers can be found using a $\qquad$ | Students will take notes and orally share definitions by completing sentence stems on: Integers <br> - Positve <br> - Negative <br> - Zero <br> - Sum |  |  | SW write summary sentence stems: <br> The sum of integers can be found using a $\qquad$ model and zero |
| Weekly <br> Vocabulary | Number line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum | Number line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum |  |  | Number line, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence, Chip Model, Sum |
| CCS covered and Strand | 7.NS.A1.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites $=0$ | 7.NS.A1.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites $=0$ |  |  | 7.NS.A1.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites $=0$ |

All lesson plans are subject to change and should be viewed as a guideline only for the week.

