# Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School 

Mr. Wilkie

| Sept. 14th-18th, 2015 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | SW demonstrate knowledge of adding positive and negative integers by using a number line and chip model. | NWEA testing | NWEA Testing | SW demonstrate knowledge of positive and negative integers by working through Investigation \#1.1 (Math Fever Game) | SW demonstrate knowledge of positive and negative integers by working through Investigation \#1.2 in textbook (number line model) |
| Language Objective | Students will take notes and orally share definitions by completing sentence stems on: Integers <br> - Positve <br> - Negative <br> - Zero <br> - Sum | NWEA testing | NWEA testing | Students will orally justify the concepts of positive and negative by completing a Type 1 (anticipatory) writing. | Students will write the following sentence stems in their notebook: <br> - A $\qquad$ and $\qquad$ are opposites. <br> - 2 Examples of opposites are $\qquad$ |
| Weekly <br> Vocabulary | Numberline, Integer, Positive, Negative, and Integer | NWEA testing | NWEA testing | Numberline, Integer, Positive, Negative, and Integer | Numberline, Integer, Positive, Negative, and Integer |
| CCS covered and Strand | 7.NS.A represent addition and subtraction on a horizontal Number-line | All standards will be assessed | All standards will be assessed | 7.NS.A represent addition and subtraction on a horizontal Number-line | 7.NS.A represent addition and subtraction on a horizontal Number-line |

