

**Weekly Lesson Plans**  
**WIDA Content and Language Objectives**  
**Strong Middle School**

*Mr. Wilkie*  
**7th-Grade Math**

Sept. 12th-16th, 2016	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Content Objective</b>	SW demonstrate knowledge of integers by identifying key words and writing their numerical values (as positive or negative)	SW demonstrate knowledge of adding positive and negative integers by using a number line and chip model (2 Days)	SW demonstrate knowledge of adding positive and negative integers by using a number line and chip model (2 Days)	SW demonstrate knowledge of positive and negative integers by working through Investigation #1.1 (Math Fever Game)	SW demonstrate knowledge of positive and negative integers by working through Investigation #1.2 in textbook (number line model)
<b>Language Objective</b>	Students will write key words that identify positive and negative values. Also, students will do a pre-writing (Type 1)	Students will take notes and orally share definitions by completing sentence stems on: Integers <ul style="list-style-type: none"> <li>• Positive</li> <li>• Negative</li> <li>• Zero</li> <li>• Sum</li> </ul>	Students will take notes and orally share definitions by completing sentence stems on: Integers <ul style="list-style-type: none"> <li>• Positive</li> <li>• Negative</li> <li>• Zero</li> <li>• Sum</li> </ul>	Students will orally justify the concepts of positive and negative by completing a Type 1 (anticipatory) writing.	Students will write the following sentence stems in their notebook: <ul style="list-style-type: none"> <li>• A ___ and ___ are opposites.</li> <li>• 2 Examples of opposites are ____</li> </ul>
<b>Weekly Vocabulary</b>	Numberline, Integer, Positive, Negative, and Integer	Numberline, Integer, Positive, Negative, and Integer	Numberline, Integer, Positive, Negative, and Integer	Numberline, Integer, Positive, Negative, and Integer	Numberline, Integer, Positive, Negative, and Integer
<b>CCS covered and Strand</b>	<a href="#">7.NS.A</a> represent addition and subtraction on a horizontal Number-line	<a href="#">7.NS.A</a> represent addition and subtraction on a horizontal Number-line	<a href="#">7.NS.A</a> represent addition and subtraction on a horizontal Number-line	<a href="#">7.NS.A</a> represent addition and subtraction on a horizontal Number-line	<a href="#">7.NS.A</a> represent addition and subtraction on a horizontal Number-line

All lesson plans are subject to change and should be viewed as a guideline only for the week.