# Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School 

| $\begin{aligned} & \text { May30th-June 3rd, } \\ & 2016 \end{aligned}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | No School <br> Memorial Day | Students will demonstrate analysis of experimental and theoretical probability by completing 2-Dice Probability Lesson. | Strong <br> Walkathon <br> Today | Students will demonstrate analysis of probability by determining whether an event is equally likely in Problem 1.4 | Students will demonstrate analysis of probability by using the 4-Step Problem Solving Strategy. |
| Language Objective |  | Students will do a Type 3 Writing summarizing experimental and theoretical results of 2-Dice Probability |  | Students will do a Type 1 Writing describing what it means for an event to be equally likely to occur. | Students will complete sentence stems and also summarize answers in the 4-step Problem Solving Strategy |
| Weekly <br> Vocabulary |  | Probability, <br> Theoretical, Experimental, Likelihood, Percents, Chance |  | Probability, <br> Theoretical, Experimental, Likelihood, Percents, Chance | Probability, <br> Theoretical, Experimental, Likelihood, Percents, Chance |
| CCS covered and Strand |  | 7.SP.C. 7 <br> Develop Model to find Probability of Events |  | 7.SP.C. 7 <br> Develop Model to find Probability of Events | 7.SP.C. 7 <br> Develop Model to find Probability of Events |

Monday: Memorial Day Tuesday: 2-Dice Probability Wed: Walk A Thon
Thursday: Problem 1.2 Friday: 4-Step Problem Solving (Problem Solving)

