

Weekly Lesson Plans
WIDA Content and Language
Objectives
Strong Middle School

Mr. Wilkie
7th-Grade Math

May 15th-19th 2017	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	SW demonstrate application of volume, SA, and Circle concepts by performing well on an assessment. 1 Dice Probability to follow.	Students will demonstrate application of experimental and theoretical probability by completing Pr. 1.3 (Flipping 2 Coins)	Students will demonstrate analysis of experimental and theoretical probability by completing 1-Dice Probability Lesson (2 Day Lesson).	Students will demonstrate analysis of experimental and theoretical probability by completing 2-Dice Probability Lesson (2 Day Lesson).	Students will demonstrate analysis of experimental and theoretical probability by completing 2-Dice Probability Lesson (2 Day Lesson).
Language Objective	Multiple vocabulary will be assessed.	Students will read and share Type 1 Writing (Pre) predicting 2-Dice Probability	Students will read and share Type 1 Writing (Pre) predicting 2-Dice Probability	Students will read and share Type 1 Writing (Pre) predicting 2-Dice Probability	Students will read and share Type 2 Writing (post) summarizing 2-Dice Probability
Weekly Vocabulary	Probability, Theoretical, Experimental, Likelihood, Percents, Chance	Probability, Theoretical, Experimental, Likelihood, Percents, Chance	Probability, Theoretical, Experimental, Likelihood, Percents, Chance	Probability, Theoretical, Experimental, Likelihood, Percents, Chance	Probability, Theoretical, Experimental, Likelihood, Percents, Chance
CCS covered and Strand	7.SP.C.7 Develop Model to find Probability of Events	7.SP.C.7 Develop Model to find Probability of Events	7.SP.C.7 Develop Model to find Probability of Events	7.SP.C.7 Develop Model to find Probability of Events	7.SP.C.7 Develop Model to find Probability of Events

Monday: Assessment/ 1-Coin Probability **Tuesday:** 2-Coin Probability **Wed:** 1-Dice Probability
Thurs: 2-Dice Probability **Friday:** 2-Dice Probability Continued