| Weekly Lesson Plans  <br> WIDA Content and Language Mr. Wikie <br> Objectives 7th-Grade |  |  |  |  |  |
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| April 10th-13th, 2017 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Objective | Students will demonstrate analysis of SA and Volume of Prisms by working on Mathematical Investigation 1.2 (Building Boxes). | SW demonstrate analysis of volume and surface area by completing real world problem using the 4-Step Problem solving strategy. | Students will demonstrate comprehension of Volume and Surface Area of Triangular Prisms by practicing problems in math notebook. | 1/2 Day only. Students will complete Type 3 Writing analyzing Problem 1.2 (Building Boxes and Surface Area) | No School TodayHoliday. |
| Language Objective | SW complete anticipatory sentence stems relating to surface area, volume, and rectangular prisms. | Collins Writing with specific FCAs. Step 4 involves restating and making sense of solution. | Students will do a Type 1 Writing (Prewriting) sharing prior knowledge on Triangular Prisms. | SW complete Type 3 Writing with specific FCA's... |  |
| Weekly Vocabulary | Volume, Surface Area, Length, Width, Height, 3-D, 2-D, Equations | Volume, Surface Area, <br> Lx W, 3-D, Face, <br> Edge, Vertices | Volume, Surface Area, Length, Width, Height, 3-D, 2-D, Equations Prisms, Cylinder | Volume, Surface Area, Length, Width, Height, 3-D, 2-D, Equations |  |
| CCS covered and Strand | 7,G.B. 6 <br> Solve Real-World Problems with Volume and SA | 7,G.B. 6 <br> Solve Real-World Problems with Volume and SA | 7,G.B. 6 <br> Solve Real-World Problems with Volume and SA | 7,G.B. 6 <br> Solve Real-World Problems with Volume and SA |  |

Monday: Problem 1.2-Volume Tuesday: 4-Step Volume and SA Wed: Triangular Prisms
Thurs: Type 3 Writing Friday: No School...

