# Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School 

| $\begin{aligned} & \text { Feb. 17th-19th, } \\ & 2016 \end{aligned}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | Mid Winter Break | Mid Winter Break | Students will demonstrate analysis of unit rates by identifying them in a table, graph and equation in problem 2.2. | Students will demonstrate analysis of unit rates by identifying them in a table, graph and equation in problem 2.3 | Students will demonstrate analysis of rates and ratios by working through a 4-step problem solving strategy. |
| Language Objective |  |  | Students will write and orally complete the following stem: <br> - Unit Rates are identified in a table/graph/ equation by | Students will write specific FCA's on rates and unit rates using Collin's Type 3 Writing. | Students will write a Type 3 Summary using specific FCA's. |
| Weekly Vocabulary |  |  | Ratios, proportions, scaling, scale factor, part-to-part, part-to whole, rates, unit rates, table, graph equation. | Ratios, proportions, scaling, scale factor part-to-part, part-to whole, rates, unit rates, table, graph equation, percent | Ratios, proportions, scaling, scale factor part-to-part, part-to whole, rates, unit rates, table, graph equation. |
| CCS covered and Strand |  |  | 7.RP.A. 3 Use Proportional Relationships to solve multistep problems. | 7.RP.A. 3 Use Proportional Relationships to solve multistep problems. | 7.RP.A. 3 Use Proportional Relationships to solve multistep problems. |

Monday: Mid Winter Break Tuesday: Mid Winter Break Wed: Problem 2.2
Thursday: Problem 2.3 Friday: 4-Step Strategy

