## Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School

Nov. 6th-11th, 2016	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	Students will demonstrate comprehension of Distributive Property and combining like terms by working through practice problems in a graphic organizer.	National Election Day No School for Students Go out an vote	Students will demonstrate comprehension of classifying polygons by working on Problem 1.1 and using a shape set.	Students will demonstrate application of angle measurement by playing Four in a Row Game in Problem 1.2 (against teacher).	Students will demonstrate application of angle measurement by playing Angle Tangle in Problem 1.2. (against students)
Language Objective	Students will complete a Type 1 Writing on their knowledge of Like Terms and Simplifying.		Students will complete the following sentence stem: 3 characteristics a polygon has are	Students will communicate their playing moves using electronic clickers to convey their thinking (Formative Assessment)	Student will complete the following sentence stems: A angle measures 90 degrees. are measured in
Weekly Vocabulary	Algorithm, Product, Like Terms, Rational Number, Variable, Number Sentence, Distributive Property		Polygon, Triangle, Quadrilateral, Quadrant, Coordiante, right angle, straight angle, degrees	Polygon, Triangle, Quadrilateral, Quadrant, Coordiante, right angle, straight angle, degrees	Polygon, Triangle, Quadrilateral, Quadrant, Coordiante, right angle, straight angle, degrees
CCS covered and Strand	7.NS.A.2a Multiplication using the Distributive Property and rules for multiplying		7.G.A.2 Draw freehand (ruler, protractor, or technology) geometric shapes and angles.	7.G.A.2 Draw freehand (ruler, protractor, or technology) geometric shapes and angles.	7.G.A.2 Draw freehand (ruler, protractor, or technology) geometric shapes and angles.

<u>Monday</u>: Distributive Property/Like Terms <u>Tuesday</u>: No School <u>Wed</u>: Classifying Polygons Thursday-Friday: 4 In a Row Game (Angle Measurement)