# Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School 

| Nov. 23rd-24th, <br> $\mathbf{2 0 1 5}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Content | SW demonstrate <br> analysis of <br> similarity by <br> Summarizing scale <br> drawings perimeter <br> and area. | Students will <br> demonstrate <br> application of <br> mathematical <br> similarity by working <br> through Problem 2.1 <br> (Wump Family) | No School- <br> Thanksgiving <br> Break | No School- <br> Thanksgiving <br> Break | No School- <br> Thanksgiving <br> Break |
| Language | Students will <br> complete sentence <br> Stems <br> Summarizing scale <br> factors: <br> Scale Factors of 2, | Students will write and <br> share orally the <br> following stem: <br> 3, 4 and .... | Two objects are similar <br> when <br> (2 reasons) |  |  |
| Weekly |  |  |  |  |  |
| Vocabulary | Similarity, Scale <br> Drawing, Coordinates, <br> Variables, Corresponding <br> sides, Corresponding <br> Angles. | Similarity, Scale <br> Drawings, Coordinates, <br> Variables, Corresponding <br> sides, Corresponding <br> Angles. |  |  |  |
| CCS covered | 7.RP.A.2 <br> Recognize <br> Proportional <br> relationships between <br> quantities. | 7.RP.A.2 <br> Reconnize <br> Proportional <br> relationships between <br> quantities. |  |  |  |
| and Strand |  |  |  |  |  |

Monday: Also Review Triangle Areas
Tuesday: Grade Common Assessments.

