## Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School

Nov. 16th-20th, 2015	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	Mr. Wilkie will be in a Math Dept. Meeting all day today.	Students will demonstrate application of mathematical similarity by working through Problem 2.1 (Wump Family)	Students will demonstrate application of mathematical similarity by working through Problem 2.3 (Wump Hats)	Students will demonstrate analysis of mathematical similarity by working through various problems in Inv. 2.	Students will demonstrate application of mathematical similarity by creating a scale drawing.
Language Objective		Students will write and share orally the following stem: Two objects are similar when (2 reasons)	Students will verbally share results of Problem 2.1 by identifying which members of Wump Problem are impostors and which are family members.	Students will verbally summarize all key vocabulary listed below:	Student will write and orally share the following definition: A scale factor is 2 traits of a scale drawing are
Weekly Vocabulary		Similarity, Scale Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles.	Similarity, Scale Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles.	Similarity, Scale Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles.	Similarity, Scale Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles, Scale Factor
CCS covered and Strand		7.RP.A.2 Recognize Proportional relationships between quantities.	7.RP.A.2 Recognize Proportional relationships between quantities.	7.RP.A.2 Recognize Proportional relationships between quantities.	7.RP.A.2 Recognize Proportional relationships between quantities.