

Weekly Lesson Plans
WIDA Content and Language Objectives
Strong Middle School

Mr. Wilkie
7th-Grade Math

Oct. 5th-9th, 2015	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	SW demonstrate comprehension of ordering numbers by displaying rational numbers on a number-line (in notebook)	SW demonstrate comprehension of adding positive and negative integers by working through Investigation 1.4 which involves a number chip model.	Students will demonstrate comprehension of classifying polygons by working on Problem 1.1 and using a shape set.	Students will demonstrate application of angle measurement by playing Four in a Row Game in Problem 1.2.	Mrs. Dolinski will be in classroom presenting “ <i>Career Cruising</i> ”
Language Objective	SW write and orally say sentence stems relating to positive and negative integers.	Students will write the following sentence stems in their notebook and share: ___ and ___ are opposites ___ and ___ create a zero pair.	Students will complete the following sentence stem: 3 characteristics a polygon has are _____	Students will communicate their playing moves using electronic clickers to convey their thinking (Formative Assessment)	Mrs. Dolinski will be in classroom presenting “ <i>Career Cruising</i> ”
Weekly Vocabulary	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence	Polygon, Triangle, Quadrilateral, Quadrant, Coordinante, right angle, straight angle, degrees	Polygon, Triangle, Quadrilateral, Quadrant, Coordinante, right angle, straight angle, degrees	
CCS covered and Strand	7.NS.A.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.G.A.2 Draw freehand (ruler, protractor, or technology) geometric shapes and angles.	7.G.A.2 Draw freehand (ruler, protractor, or technology) geometric shapes and angles.	