# Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School 

Mr. Wilkie

| $\begin{aligned} & \text { Oct. 10th-14th, } \\ & 2016 \end{aligned}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | SW demonstrate comprehension of fractions by converting to decimals and percents using $\mathrm{n} / \mathrm{d}$. | SW demonstrate application of converting fractions by using proportions and $\mathrm{n} / \mathrm{d}$ (in graphic organizer). | SW demonstrate application of converting fractions by practicing percent problems in graphic organizer | SW demonstrate application of rational numbers by ordering numbers on a number-line (teacher directed) | Mr. Wilkie will have a guest teacher today. <br> Fraction and Percent lesson will be left. |
| Language Objective | SW write and complete sentence stems: <br> Fractions Percents n/d | SW write and recite sentence stem: <br> A fraction can be converted to a percent using $\qquad$ and $\qquad$ . | SW orally review weekly definitions by participating in vocabulary game. <br> See Below! | Students will write and orally share their conversions to rational numbers in the form a/b. |  |
| Weekly <br> Vocabulary | Fractions, percents, decimals, proportions, number-line, ordering, positive, negative, Number-line, positive, negative, $\mathrm{n} / \mathrm{d}$ | Fractions, percents, decimals, proportions, number-line, ordering, positive, negative, Number-line, positive, negative, $\mathrm{n} / \mathrm{d}$ | Fractions, percents, decimals, proportions, number-line, ordering, positive, negative, Number-line, positive, negative, $n / d$ | Fractions, percents, decimals, proportions, number-line, ordering, positive, negative, Number-line, positive, negative, $\mathrm{n} / \mathrm{d}$ | Fractions, percents, decimals, proportions, number-line, ordering, positive, negative, Number-line, positive, negative, $\mathrm{n} / \mathrm{d}$ |
| CCS covered and Strand | 7.NS. 2 <br> add subtract and order more than one type of numbers (fractions, decimals) | 7.RP.A. 3 <br> Use Proportional Relationships to solve multistep problems. | 7.RP.A. 3 <br> Use Proportional Relationships to solve multistep problems. | 7.NS. 2 add subtract and order more than one type of numbers (fractions, decimals) |  |

All lesson plans are subject to change and should be viewed as a guideline only for the week. Monday: Converting fractions Tuesday: Converting fractions Wed: Review Thurs: Ordering \#s Friday: percents and ordering \#s

