Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School

Jan 25th-29th, 2016	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	SW demonstrate knowledge of fractions by converting a fraction to a decimal to a percent (no calculator)	SW demonstrate knowledge of mathematical similarity by performing well on common assessment.	Students will demonstrate analysis of comparing ratios by solving Mixing Juice Problem 1.2, using ratios, decimals and percents.	Students will demonstrate analysis of comparing ratios by solving Juice Problem as a 4- Step Problem.	Mr. Wilkie has a <i>Math Department</i> <i>Meeting today</i> . Plans for Guest Teacher will be left separately.
Language Objective	SW complete sentence stems, both orally and written on converting a fraction to a decimal to percents.	Multiple vocabulary assessed in Common Assessment.	Students will orally complete the following sentence stem: Mix is the most orangey because it has the highest ratio of	Students will write a Type 3 Summary using specific FCA's.	Mr. Wilkie has a <i>Math Department</i> <i>Meeting today</i> . Plans for Guest Teacher will be left separately.
Weekly Vocabulary	Ratios, proportions, scaling, scale factor, part-to-part, part-to whole, ratios, fractions, percents	Similarity, Scale Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles, Adjacent	Ratios, proportions, scaling, scale factor, part-to-part, part-to whole, ratios, fractions, percents	Ratios, proportions, scaling, scale factor, part-to-part, part-to whole, ratios, fractions, percents	
CCS covered and Strand	7.RP.A.3 Use Proportional Relationships to solve multistep problems.	Various.	7.RP.A.3 Use Proportional Relationships to solve multistep problems.	7.RP.A.3 Use Proportional Relationships to solve multistep problems.	

Monday: Fraction Conversitons Tuesday: Common Assess Wed: Problem 1.2 Thursday: 4-Step-Problem 1.2 Friday: Guest Teacher Plans