# Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School 

Mr. Wilkie
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { Jan 25th-29th, 2016 } & \text { Monday } & \text { Tuesday } & \text { Wednesday } & \text { Thursday } & \text { Friday } \\ \hline \text { Content } & \begin{array}{l}\text { SW demonstrate } \\ \text { knowledge of } \\ \text { fractions by } \\ \text { converting a } \\ \text { fraction to a } \\ \text { decimal to a } \\ \text { percent (no } \\ \text { calculator) }\end{array} & \begin{array}{l}\text { SW demonstrate } \\ \text { knowledge of } \\ \text { mathematical } \\ \text { similarity by } \\ \text { performing well } \\ \text { common } \\ \text { assessment. }\end{array} & \begin{array}{l}\text { Students will } \\ \text { demonstrate } \\ \text { analysis of } \\ \text { comparing ratios by } \\ \text { solving Mixing Juice } \\ \text { Problem 1.2, using } \\ \text { ratios, decimals and } \\ \text { percents. }\end{array} & \begin{array}{l}\text { Students will } \\ \text { demonstrate } \\ \text { analysis of } \\ \text { comparing ratios } \\ \text { by solving Juice }\end{array} & \begin{array}{l}\text { Mroblem as a 4- } \\ \text { Step Problem. }\end{array} \\ \begin{array}{ll}\text { Math Department } \\ \text { Meeting today. } \\ \text { Plans for Guest }\end{array} \\ \text { Teacher will be left } \\ \text { separately. }\end{array}\right]$.

Monday: Fraction Converstions Tuesday: Common Assess Wed: Problem 1.2
Thursday: 4-Step-Problem 1.2 Friday: Guest Teacher Plans

