Weekly Lesson Plans WIDA Content and Language Objectives Strong Middle School

Mr. Wilkie 7th-Grade Math

Jan 18th-22nd, 2016	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	Guest Teacher Today: Students will work on <u>Moby Max Math</u> Program- Differentiated Instruction	SW demonstrate knowledge of Percents by converting a fraction to percent using 2 methods (out of 100, n/d)	SW demonstrate knowledge of mathematical similarity by performing well on common assessment.	Students will demonstrate analysis of comparing ratios by solving Mixing Juice Problem 1.2, using ratios, decimals and percents.	Students will demonstrate analysis of comparing ratios by solving Juice Problem as a 4- Step Problem.
Language Objective		SW complete sentence stems, both orally and written on converting a fraction to percents.	Multiple vocabulary assessed in Common Assessment.	Students will orally complete the following sentence stem: Mix is the most orangey because it has the highest ratio of	Students will write a Type 3 Summary using specific FCA's.
Weekly Vocabulary		Ratios, proportions, scaling, scale factor, part-to-part, part-to whole, ratios, fractions, percents	Similarity, Scale Drawings, Coordinates, Variables, Corresponding sides, Corresponding Angles, Adjacent	Ratios, proportions, scaling, scale factor, part-to-part, part-to whole, ratios, fractions, percents	Ratios, proportions, scaling, scale factor, part-to-part, part-to whole, ratios, fractions, percents
CCS covered and Strand	Differentiated Instruction-Various CCS.	7.RP.A.3 Use Proportional Relationships to solve multistep problems.	Various.	7.RP.A.3 Use Proportional Relationships to solve multistep problems.	7.RP.A.3 Use Proportional Relationships to solve multistep problems.

Monday: Moby Max Math Tuesday: Percent Practice Wed: Common Assessment/Percent Practice Thursday: Problem 1.2 Friday: Juice Problem Continued.