Weekly Lesson Plans
WIDA Content and Language Objectives
Strong Middle School

Mr. Wilkie
7th-Grade Math

Sept. 21-25th, 2015	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	SW demonstrate knowledge of positive and negative integers by working through Investigation #1.2 in textbook (number line model)	**Math Department Meeting Today**	SW demonstrate application of differences between positive and negative integers by working through investigation 1.3 and utilizing a number line.	SW demonstrate comprehension of adding positive and negative integers by working through Investigation 1.4 which involves a number chip model.	Students will demonstrate application of adding positive and negative integers by utilizing a graphic organizer with a number chip model.
Language Objective	Students will write the following sentence stems in their notebook: • A ___ and ___ are opposites. • 2 Examples of opposites are____	**Integer Common Assessment.** **Practice Integer and Numberline Models**	Students will read and restate pgs. 14 and 15 by formulating responses using words from Mr. Wilkie's questioning	Students will write the following sentence stems in their notebook and share: ___ and ___ are opposites ___ and____ create a zero pair.	Students will review and read the following weekly definitions using their math notebook: See Definitions Below!
Weekly Vocabulary	Numberline, Integer, Positive, Negative, and Integer	Numberline, Integer, Positive, Negative, and Integer	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence	Numberline, Integer, Positive, Negative, Integer, Zero Pair, Number Sentence
CCS covered and Strand	7.NS.A represent addition and subtraction on a horizontal Number-line	7.NS.A represent addition and subtraction on a horizontal Number-line	7.NS.A.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0	7.NS.A1.1/1a represent addition and subtraction on a horizontal Number-line and describe situations where opposites = 0