| June 2nd-6th, 2014 | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Content Objective | Strong Walkathon this Morning for Stroke Victims. | SWBAT demonstrate knowledge of mean median, mode and range by practicing various problems in math notebook. Begin weekly Flipbook. | SWBAT demonstrate knowledge of line plots and stem/ leaf plots by organizing classroom data compiled during class period. | SWBAT demonstrate knowledge of box and whisker plots by organizing classroom data compiled during class period. | SWBAT demonstrate knowledge of histograms by organizing classroom data compiled during class period. |
| Language Objective | Vocabulary Game which includes all math vocabulary from school year. | Students will write and repeat to a partner the following key math vocabulary: mean, median, mode and range. | Students will write and share classroom data, along with key math terms; stem and leaf, line plot, and outliers | Students will write and share classroom data, along with key math terms; low, median, high, 1st 4th quartiles. | Students will write and share classroom data, along with key math terms; frequency, histograms, labels |
| Formative <br> Assessment |  | Exit Ticket showing work. <br> Teacher Proximity <br> Focus on I Can and Learning Target | Focus on Learning Target <br> Display student work on Promethean Bd <br> Exit Ticket | Focus on Learning Target <br> Display student work on Promethean Bd <br> Exit Ticket | Focus on Learning Target <br> Display student work on Promethean Bd <br> Exit Ticket |
| CCS covered and Strand | All CCS covered to date. | 6.SP.A. 3 <br> Understand statistical variable using measures of central tendencies. | 6.SP.B. 4 <br> Display numerical data in line/stem and leaf plots | 6.SP.B. 4 <br> Display numerical data in box and whisker plots | 6.SP.B. 4 Display numerical data in histograms. |

