| May 5th-9th, 2014 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------|--|---|--|--|---|
| Content Objective | NWEA Testing Star Testing Auxilary Lab | Math Department Meeting Today. Mr. Wilkie will leave substitute plans for Guest Teacher. | SWBAT demonstrate understanding of areas of triangles by using a triangle investigation. | SWBAT demonstrate understanding of areas of triangles by using equation (bxh)/2 | SWBAT demonstrate knowledge of surface area by analyzing nets and using BxH of each face of a prism. |
| Language Objective | | Students will work on previous concepts. | Students will write and orally share their results to the triangle investigation using a factual writing. | Students will write and repeat the following definitions: area, base, height, equation. | Students will write and orally repeat to a partner the following definitions: face, vertex, edge, base, height, width, prism |
| Formative Assessment | | | Share student work on Doc. Camera Focus on learning target. | Focus on Learning Target Exit Ticket showing work completed Teacher using proximity | Exit Ticket showing work. Student Proximity Focus on I Can and Learning Target |
| CCS covered and Strand | | | 6.G.A.1 Find the areas of triangles by composing and decomposing into rectangles. | 6.G.A.1 Find the areas of triangles by composing and decomposing into rectangles. | 6.G.A.2-4 Solve real-world problems involving area, surface area, and volume |