| May 5th-9th, 2014 | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Content Objective | NWEA Testing <br> Star Testing <br> Auxilary Lab | Math Department Meeting Today. <br> Mr. Wilkie will leave substitute plans for Guest Teacher. | SWBAT demonstrate understanding of areas of triangles by using a triangle investigation. | SWBAT demonstrate understanding of areas of triangles by using equation (bxh)/2 | SWBAT demonstrate knowledge of surface area by analyzing nets and using BxH of each face of a prism. |
| Language Objective |  | Students will work on previous concepts. | Students will write and orally share their results to the triangle investigation using a factual writing. | Students will write and repeat the following definitions: area, base, height, equation. | Students will write and orally repeat to a partner the following definitions: face, vertex, edge, base, height, width, prism |
| Formative <br> Assessment |  |  | Share student work on Doc. Camera <br> Focus on learning target. | Focus on Learning Target <br> Exit Ticket showing work completed <br> Teacher using proximity | Exit Ticket showing work. <br> Student Proximity <br> Focus on I Can and Learning Target |
| CCS covered and Strand |  |  | 6.G.A. 1 <br> Find the areas of triangles by composing and decomposing into rectangles. | 6.G.A. 1 <br> Find the areas of triangles by composing and decomposing into rectangles. | 6.G.A.2-4 <br> Solve real-world problems involving area, surface area, and volume |

