| May 27th-30th, 2014 | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Content <br> Objective | NO SCHOOL TODAY <br> Memorial Day | SWBAT demonstrate knowledge of surface area by analyzing nets and using BxH of each face of a prism. | SWBAT demonstrate knowledge of surface area by finding total surface area using BxH of each face. | SWBAT demonstrate knowledge of volume of rectangular prism by using $V=L \times W \times H$ in math notebook. | SWBAT demonstrate knowledge of volume and surface area by performing well on a summative assessment. |
| Language Objective | NO SCHOOL TODAY <br> Memorial Day | Students will write and orally repeat to a partner the following definitions: face, vertex, edge, base, height, width, prism | Students will write definitions: face, vertex, edge, base, height, width, prism | Students will write and orally explain difference between surface area and volume. | Upon assessment completion, students practice vocabulary terms by participating in vocabulary game on Promethean Board. |
| Formative <br> Assessment | NO SCHOOL TODAY <br> Memorial Day | Exit Ticket showing work. <br> Teacher Proximity <br> Focus on I Can and Learning Target | Focus on Learning Target <br> Display student work on Promethean Bd Exit Ticket | Use cubes as reference to problems Teacher Proximity Focus on Learning Target. | Student Participation/ Engagement <br> All students participate |
| CCS covered and Strand | NO SCHOOL TODAY <br> Memorial Day | 6.G.A.2-4 <br> Solve real-world problems involving area, surface area, and volume | 6.G.A.2-4 <br> Solve real-world problems involving area, surface area, and volume | 6.G.A. 2 <br> Apply the formulas $\mathrm{V}=\mathrm{l}$ wh and $\mathrm{V}=\mathrm{bh}$ to find volumes of right rectangular prisms | 6.G.A.2-4 <br> Solve real-world problems involving area, surface area, and volume |

