

April 7-April 11, 2014	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	SWBAT demonstrate understanding of comparing tables and graphs using a summary writing and graphing calculators.	SWBAT demonstrate understanding of area and perimeter by working through Problem 1.1- floorplan for bumper cars.	SWBAT demonstrate understanding of area and perimeter of quadrilaterals by practicing problems in math notebook.	SWBAT demonstrate understanding of area and perimeter of quadrilaterals by working through Problem 1.2 and answering ACE questions.	PD Day in the Morning. Afternoon Conferences
Language Objective	Students will visually display work on graphing calculator and summarize with paragraph writing (Type 3)	Students will use a brainstorm writing as introduction and assessment to area and perimeter (Type 1)	Students will orally write and repeat the following definitions: area, perimeter, quadrilaterals	Students will orally share their responses with a partner aloud using key vocabulary words: area perimeter, quadrilateral	
Formative Assessment	Teacher directs as necessary Compare student responses on Promethean Board	Teacher monitors progress using proximity. Exit Ticket for student work.	Teacher shares student work. Thumbs up/Down Middle.	Thumbs up down middle Walk around/asses Focus on learning target	
CCS covered and Strand	6.RP.A.3a Tables and equivalent ratios relating quantities with whole number measurements.	6.EE.A.3 Apply Properties to generate equivalent expressions	6.EE.A.3 Apply Properties to generate equivalent expressions	6.EE. C.9 Analyze relationship between independent variable and dependent variable using tables and graphs	