

April 28-May 2, 2014	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	SWBAT demonstrate understanding of area and perimeter by working through Problem 1.1- floorplan for bumper cars.	SWBAT demonstrate understanding of area and perimeter of quadrilaterals by practicing problems in math notebook.	SWBAT demonstrate understanding of area and perimeter of quadrilaterals by working through Problem 1.2 and answering ACE questions.	SWBAT demonstrate understanding of areas of triangles by using a triangle investigation.	SWBAT demonstrate understanding of areas of triangles by using equation $(bxh)/2$
Language Objective	Students will use a brainstorm writing as introduction and assessment to area and perimeter (Type 1)	Students will orally write and repeat the following definitions: area, perimeter, quadrilaterals	Students will orally share their responses with a partner aloud using key vocabulary words: area perimeter, quadrilateral	Students will write and orally share their results to the triangle investigation using a factual writing.	Students will write and repeat the following definitions: area, base, height, equation.
Formative Assessment	Teacher monitors progress using proximity. Exit Ticket for student work.	Teacher shares student work. Thumbs up/Down Middle.	Thumbs up down middle Walk around/asses Focus on learning target	Share student work on Doc. Camera Focus on learning target.	Focus on Learning Target Exit Ticket showing work completed Teacher using proximity
CCS covered and Strand	6.EE.A.3 Apply Properties to generate equivalent expressions	6.EE.A.3 Apply Properties to generate equivalent expressions	6.EE. C.9 Analyze relationship between independent variable and dependent variable using tables and graphs	6.G.A.1 Find the areas of triangles by composing and decomposing into rectangles.	6.G.A.1 Find the areas of triangles by composing and decomposing into rectangles.