March 31-April 4, 2014	Monday	Tuesday	Wednesday	Thursday	Friday
Content Objective	SWBAT demonstrate understanding of Solving Inequalities by practicing problems using a graphic organizer. Also, Problem 1.4 (Tables and Graphs)	SWBAT demonstrate basic understanding of absolute value by using brainstorming and factual writings and also practicing problems on the number line.	SWBAT demonstrate understanding of comparing tables and graphs using Labsheet 2.1 and a graphic organizer	SWBAT analyze absolute value problems by using a graphic organizer and working in groups to solve problems.	SWBAT to prove understanding of inequalities and absolute values by working and finishing a summative assessment.
Language Objective	Students will say the following inequalities aloud as teacher points to each: > ≥ < ≤ greater than greater than or = less than less than or =	Students will write and repeat the following definitions: absolute value, opposites, and inequalities.	Students will orally discuss problems in group and share on a white board and also distinguish between a table and graph.	Students will write and share responses with group members to higher level inequality and absolute value problems.	Summative assessment includes definitions and factual writings.
Formative Assessment	Exit Ticket for completed work. Use of white boards.	Teacher monitors progress using proximity. White boards Thumbs Up, down, middle	Teacher directs as necessary Compare student responses on whiteboard	Teacher directs as necessary Compare student responses on whiteboard	Teacher monitors progress of summative assessment.
CCS covered and Strand	6.EE.B.8 Reason about and solve one-variable equations and inequalities.	6.NS.C.7 Understand ordering and absolute values of rational numbers	6.RP.A.3a Tables and equivalent ratios relating quantities with whole number measurements.	6.NS.C.7 Understand ordering and absolute values of rational numbers	Combination of all previous standards from Monday until Thursday.