## Weekly Lesson Plans <br> WIDA Objectives <br> Wilkie-6th-Grade Math

Other Possibilities this week: Vocabulary Game, Inequalities, Distributive Property, Inequalities using a number line.

| $\begin{aligned} & \text { March 17-21st, } \\ & 2014 \end{aligned}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | SWBAT demonstrate application of Tables and Graphs by recording results from Jumping Jack Experiment. | SWBAT demonstrate knowledge of Distributive Property and Combining Like Terms using a writings and practicing problems. | Mr. Wilkie will be at Prime Math demonstrating new lessons (Equations, and Graphing Calculator Designs) | SWBAT demonstrate knowledge of time, distance and rates by solving Problem 1.2 (Traveling Problem) | SWBAT analyze table and graph data using Investigation 1.4 and graphing calculators. |
| Language Objective | Students will represent data on tables and graphs using visuals and writing. | Students will write and orally repeat the following definitions: like terms, distributive property, and variable. | Mr. Wilkie will be at Prime Math demonstrating new lessons (Equations, and Graphing Calculator Designs) | Students will orally share their findings with the class and use graphic organizer to represent variables and coordinate graphing. | Students will orally discuss and write findings from table and graph using a Type 2 writing and group discussion. |
| Formative Assessment | Teacher proximity <br> Type 1 and 2 Writings <br> Graphic Organizer | Review Learning Target <br> Type 1 and 2 Writings | Teachers will be observing Mr. Wilkie and student interactions today. | Review learning target <br> Exit Ticket <br> Student share results | Review Learning Target <br> Students display data on calc <br> Teacher monitor progess |
| CCS covered | $\begin{aligned} & \text { 6.EE.2-7 } \\ & \text { 6.RP.A.3A-B } \end{aligned}$ | 6.EE.2-7 | 6.EE.2-7 | 6.EE.2-7 | $\begin{aligned} & \text { 6.EE.2-7 } \\ & \text { 6.RP.A.3A-B } \end{aligned}$ |

