| Dec 2nd-6th, 2013 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content Objective | Students will demonstrate knowledge of unit rates by practicing converting rates to unit rates using a graphic organizer. | Students will demonstrate knowledge of unit rates by practicing converting rates to unit rates using a graphic organizer. | Students will demonstrate comprehension of unit rates by gathering jump data and converting to various rates. | Students will demonstrate application of unit rates by entering data into a graphing calculator and writing results in a graphic organizer. | Students will demonstrate application of unit rates by entering data into a graphing calculator and writing results in a graphic organizer. |
| Language Objective | Students will listen and write various rates and unit rates accurately using examples visually provided on the Promethean Board. | Students will read and write the definitions of rate and unit rate using a Type 2 Writing and verbally share them with a partner. | Students will write jump rope rate data and share data with other students using a graphic organizer. | Students will orally speak and write steps necessary to enter data into a graphing calculator using their math notebook. | Students will orally speak and write steps necessary to enter data into a graphing calculator using their math notebook. |
| Formative Assessment | Graphic Organizer <br> Student Sharing on Doc Camera <br> Teacher monitor/ assess progress. | Hands On <br> Participation <br> Job Tasks <br> Teacher/Monitor/ <br> Assess progress | Hands On Participation. <br> Job Tasks (all participate) <br> Exit Ticket showing complete table. | Student share on Promethean Board. <br> Partner Assist - Group Work. <br> Teacher Monitor Assess Progress | Student share on Promethean Board. <br> Partner Assist - Group Work. <br> Teacher Monitor Assess Progress |
| CCS covered | 6NS.1-4/6.RP.1-2 | 6NS.1-4/6.RP.1-2 | 6NS.1-4/6.RP.1-2 | 6NS.1-4/6.RP.1-2 | 6NS.1-4/6.RP.1-2 |

