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Weekly Lesson Plans
WIDA Objectives
Wilkie-6th-Grade Math
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| Dec 16-20th, 2013 | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Content <br> Objective | Students will <br> demonstrate <br> understanding of a <br> coordinate graph <br> by taking notes and <br> playing a game. | Students will <br> demonstrate <br> application of <br> coordinate graphing <br> by creating their <br> initials on graph <br> paper. | Students will <br> demonstrate <br> application of <br> coordinate graphing <br> by entering their <br> initial design in a <br> graphing calculator. | Students will <br> demonstrate <br> comprehension of <br> coordinate <br> graphing by <br> creating their own <br> holiday design. | Students will <br> demonstrate <br> comprehension/ <br> knowledge of <br> coordinate graphing <br> by entering their <br> design on a graphing <br> calculator |
| Language <br> Objective | Students will read <br> and write the five <br> parts of a coordinate <br> graph using a Type <br> 1-2 Writings. | Students will review <br> and write coordinate <br> concepts using graph <br> paper. | Students will write <br> and display <br> coordinate graphing <br> concepts using note <br> taking and <br> technology | Students will review <br> and write coordinate <br> concepts using graph <br> paper. | Students will write <br> and display <br> coordinate graphing <br> concepts using note <br> taking and <br> technology |
| Formative <br> Assessment | Graphic Organizer <br> Student Sharing on <br> Doc Camera | Exit Ticket <br> 3-2-1 assessment <br> Teacher/Monitor// | Graphic Organizer <br> Student Sharing on <br> Doc Camera | Exit Ticket <br> 3-2-1 assessment <br> Teacher monitor/ <br> assess progress. | Type 2 and 3 <br> Writings |
| Assess progress monitor// | Teacher/Monitor/ <br> Assess progress | Teacher/Monitor/ <br> Assess Progress |  |  |  |
| CCS covered | 6.NS.7-8 | 6.NS.7-8 | 6.NS.7-8 | 6.NS.7-8 | 6.NS.7-8 |

